

中国海洋大学 2019 年硕士研究生招生考试试题

科目代码: 240

科目名称: 英语

Part I Vocabulary and Grammar (20 points)

Directions: There are 20 incomplete sentences in this part. For each sentence there are 4 choices marked A, B, C, and D. You should choose the one that best completes the sentence.

1. The plane must be capable of _____ very high temperatures.
A. sustaining B. maintaining C. retaining D. attaining
 2. Learning to work together is a _____ part of the training program.
A. crucial B. detached C. concise D. insistent
 3. Cora J. Rupp has spent her life _____ in art and wishes more of us would jump into the pool.
A. enlightened B. immersed C. contented D. destined
 4. She was a (an) _____ speaker, able to move and inspire audiences.
A. rebellious B. subtle C. eloquent D. pathetic
 5. A key issue for higher education in the 1990s is the need for greater _____ of courses.
A. capacity B. complexity C. diversity D. deformity
 6. In 1988 the drop-out rate reached a (an) _____ 92 percent.
A. staggering B. widening C. resounding D. intriguing
 7. At the end of the programme we have an _____ interview with Senator Goldwater.
A. inclusive B. extensive C. intensive D. exclusive
 8. Some birds fly at night and _____ by the stars.
A. surpass B. speculate C. retreat D. navigate
 9. It's raining, which _____ means that your football match will be cancelled.
A. persuasively B. presumably C. authentically D. earnestly
 10. She was a writer of astonishing imagination and _____.
A. stability B. practicality C. publicity D. originality
 11. Losing the witness will seriously _____ the government's case against Jones.
A. underestimate B. understate C. undertake D. undermine
 12. It was not a conscious choice to _____ from public life.
A. retreat B. contend C. transcend D. aspire
 13. And in 1954 Eliot's influence and authority were _____.
A. unparalleled B. animated C. wicked D. impoverished
 14. Employers seem to share the general _____ that young people are more efficient than older workers.
A. misbehavior B. misconception C. proportion D. discrimination
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特别提醒：答案必须写在答题纸上，若写在试卷或草稿纸上无效。

Part II Vocabulary and Structure (10 points)

Directions: There are 10 incomplete sentences in this part. Fill in the blanks with the appropriate word that best completes the sentence.

21. The water may be carried by _____ of a pipe.
 22. She finally ran away for _____ that he would kill her.
 23. This is something Norwegians and the South Chinese have in _____; we both love fresh seafood!
 24. The officers had run the _____ of being dismissed.
 25. People nowadays have become very conscious of the threat which modern living _____ to our natural environment.
 26. I'm thinking of _____ up for a yoga course.
 27. A man escaped from the prison last night. It was a long time _____ the guards discovered.
 28. _____ proposal should be accepted is left to the girl herself to make a decision.
 29. Criticism and self-criticism is necessary _____ that it helps us to find out and correct mistakes.
 30. Our school breaks _____ for the summer holidays on July 10th.

Part III Translation (15 points)

Section A

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Directions: Translate the following sentences into Chinese.

31. Life saves more opportunities for people who are willing and able to reform and innovate.
32. In a major victory for Chinglish speakers everywhere, the phrase “add oil!” has been officially added to the *Oxford English Dictionary*.
33. Instead, the major driver of Chinese economic growth today is its domestic demand, driven by household consumption, infrastructural investments, and public goods consumption.

Section B

Directions: Translate the following sentences into English.

34. 大多数父母所关心的是提供给孩子尽可能的最好的教育。
35. 如果玛丽一小时以前回来，就不会被大雨淋湿了。

Part IV Reading Comprehension (40 points)

Section A

Directions: Read the passage carefully. There are four choices marked A, B, C and D. You should decide on the best choice and mark the corresponding letter on the Answer Sheet with a single line through the center.

The big identity-theft bust last week was just a taste of what's to come. Here's how to protect your good name.

HERE'S THE SCARY THING about the identity-theft ring that the feds cracked last week: there was nothing any of its estimated 40,000 victims could have done to prevent it from happening. This was an inside job, according to court documents. A lowly help-desk worker at Teledata Communications, a software firm that helps banks access credit reports online, allegedly stole passwords for those reports and sold them to a group of 20 thieves at \$60 a pop. That allowed the gang to cherry-pick consumers with good credit and apply for all kinds of accounts in their names. Cost to the victims: \$3 million and rising.

Even scarier is that this, the largest identity-theft bust to date, is just a drop in the bit bucket. More than 700,000 Americans have their credit hijacked every year. It's one of crime's biggest growth markets. A name, address and Social Security number—which can often be found on the Web—is all anybody needs to apply for a bogus line of credit. Credit companies make \$1.3 trillion annually and lose less than 2% of that revenue to fraud, so there's little financial incentive for them to make the application process more secure. As it stands now, it's up to you to protect your identity.

The good news is that there are plenty of steps you can take. Most credit thieves are opportunists, not well-organized gangs. A lot of them go Dumpster diving for those millions of “pre-approved” credit-card mailings that go out every day. Others steal wallets and return them, taking only a Social Security number. Shredding your junk mail and leaving your Social Security

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card at home can save a lot of agony later.

But the most effective way to keep your identity clean is to check your credit reports once or twice a year. There are three major credit-report outfits: Equifax (at equifax.com), Trans-Union (www.transunion.com) and Experian (experian.com). All allow you to order reports online, which is a lot better than wading through voice-mail hell on their 800 lines. Of the three, I found Trans-Union's website to be the cheapest and most comprehensive—laying out state-by-state prices, rights and tips for consumers in easy-to-read fashion.

If you're lucky enough to live in Colorado, Georgia, Maryland, Massachusetts, New Jersey or Vermont, you are entitled to one free report a year by law. Otherwise it's going to cost \$8 to \$14 each time. Avoid services that offer to monitor your reports year-round for about \$70; that's \$10 more than the going rate among thieves. If you think you're a victim of identity theft, you can ask for fraud alerts to be put on file at each of the three credit-report companies. You can also download a theft-report form at www.consumer.gov/idtheft, which, along with a local police report, should help when irate creditors come knocking. Just don't expect justice. That audacious help-desk worker was one of the fewer than 2% of identity thieves who are ever caught.

36. What is the trend of credit-theft crime?

- A. Tightly suppressed.
- B. More frightening.
- C. Rapidly increasing.
- D. Loosely controlled.

37. The expression “inside job” (Line 6, Paragraph 1) most probably means _____.

- A. a crime that is committed by a person working for the victim
- B. a crime that should be punished severely
- C. a crime that does great harm to the victim
- D. a crime that poses a great threat to the society

38. The creditors can protect their identity in the following way EXCEPT _____.

- A. destroying your junk mail
- B. leaving your Social Security card at home
- C. visiting the credit-report website regularly
- D. obtaining the free report from the government

39. Why is it easy to have credit-theft?

- A. More people are using credit service.
- B. The application program is not safe enough.
- C. Creditors usually disclose their identity.
- D. Creditors are not careful about their identity.

40. What is the best title of the text?

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- A. The danger of credit-theft
- B. The loss of the creditors
- C. How to protect your good name
- D. Why the creditors lose their identity

Section B

Directions: Read the passage carefully. Answer the questions in the fewest possible words (not exceeding 20 words.)

A team of geologists is hard at work atop a sleeping volcano. They take samples of ash and gases, hoping to find information about when the volcano may awaken. Geologists are scientists that study rocks. These scientists secure instruments onto this molten mountain to measure small earthquakes and other activity. The information they receive from inside and outside of the volcano can be used to track eruptions.

Half of the team hopes to determine what is occurring inside the volcano. Increased temperatures, excessive gases, and swelling of certain areas are all warning signs that volcanic activity may follow. Domes on the surface of the volcano sometimes crack and reveal red-molten lava inside, just below the surface. They indicate that the volcano may soon erupt.

The other half of the group works at the base of the volcano. They study the outside of the volcano and also analyze the area surrounding it. They use survey equipment to measure ground tilting, a possible sign of future volcanic eruption. The land around the volcano resembles the landscape of the moon. Craters, large rocks, and a lack of vegetation tell of previous eruptions.

These geologists know that working near a volcano can be very dangerous. However, any information they can gather in order to predict a mighty explosion is extremely valuable. Monitoring volcanic activity is an important geological job. It can help give the people who live around the volcano time to evacuate, if an eruption is imminent.

41. In paragraph 1, the author uses “sleeping” (Line 1) and “awakens” (Line 2) to describe volcano. What literary device is it when we use human characteristics to describe non-human animals, objects, or ideas?
42. Why do the scientists secure instruments onto the volcano?
43. What are the signs of a future volcanic eruption?
44. Why is the team of geologists divided up?
45. What does the word “imminent” (Line 4, Paragraph 4) mean?

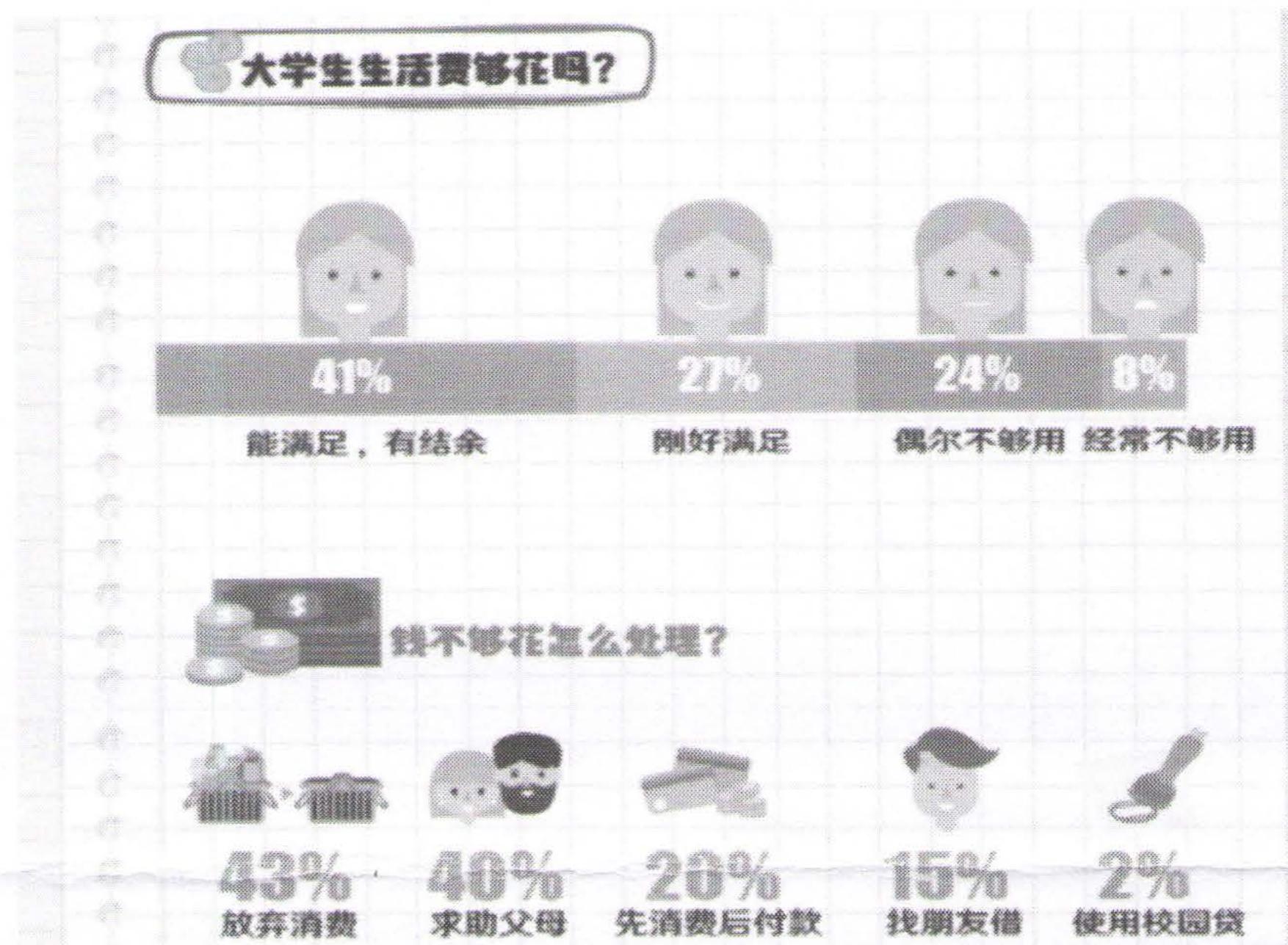
Part V Writing (15 points)

Directions: For this part, you are required to write a short essay on the topic of College

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Students' Spending Habits. Study the chart below carefully. You should write at least 120 words covering the information provided and following the outline given below:

1. 请描述图表。
2. 你对图表中大学生消费习惯的看法。
3. 你认为大学生应该培养怎样的消费习惯。



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